



## Literacy Tutor at More House School

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Full time (full-time equivalent job share considered), permanent, non-residential position.

**Post:** *We are looking for a newly or recently qualified Literacy Tutor to join our dynamic team in September 2020 or earlier. We offer excellent training and support working in a friendly and professional environment.*

**Our therapeutic staff are inspiring and creative, transforming the futures of intelligent pupils with literacy and language-related additional challenges, by empowering them.**

### The School:

Nationally celebrated, More House School provides an exceptional, mainstream education for boys with Specific Learning Difficulties. Providing a transformative education repeatedly recognised as 'Outstanding' by Ofsted over more than a decade, we offer a specialised learning environment for 490 day and boarding boys from Year 4 to Year 13. Our pupils are taught to recognise their strengths and develop their self-belief so that they achieve independence and extraordinary results at GCSE, BTEC and A Level, above the national averages.

Delivering a mainstream independent-school experience, both academically and socially, the very broad curriculum affords all pupils the opportunity to discover their strengths, challenging them to fulfil their academic and extra-curricular potential. All boys who attend More House are individually timetabled, with many receiving support through the on-site Learning Development Centre and its qualified therapeutic staff. Judged 'Outstanding' by Ofsted in its last five school inspections, our most recent inspection (March 2019) graded More House School 'Outstanding' overall, and 'Outstanding' in each of the sub-sections of the report. More House is CReSTeD approved, listed in their Specialist Schools category, and is a member of the Independent Schools Association and the Boarding Schools' Association.

The school is set on a wooded hillside in nearly thirty acres of the Surrey Hills Area of Outstanding Natural Beauty on the Hampshire/Surrey border, and attractive modern facilities lie above the playing fields. London Waterloo is one hour away by train from close-by Farnham railway station, and there is easy access to the M25, M3 and A3 major routes. Guildford is twenty minutes' drive away.

In recent years, the school has refurbished and extended its boarding facilities, refurbished its eight Science laboratories, built its School of Engineering and CAD facilities, and opened a new Humanities block and school Chapel. Autumn 2017 witnessed the completion of our brand new library and Media Studies centre, and growth in learning support facilities. 2018 saw the expansion of the site and the conversion of a large domestic building into our new Sixth Form centre, which was opened in January 2019, improving further the facilities for both teaching, and independent study.

Therapeutic staff join the school from a variety of backgrounds and a number have had experience in other educational provisions and/or the National Health Service. Some have worked at More House for many years, although the school has supported many newly qualified Speech and Language Therapists to complete their competencies. The school provides a high level of support and training for all teaching and therapy staff, affording the development of confidence and skill in helping pupils to overcome the potential barriers to achievement posed by their difficulties.

### About the department:

The role will be based in the Learning Development Centre (LDC) which houses a supportive team of 11 Speech and Language Therapists, 6 Occupational Therapists, and 8 literacy/numeracy tutors. The department has a growing national reputation and strong links with universities, regularly providing educational placements for Speech and Language Therapy students from the University of Reading. We have recently introduced a sensory integration facility and actively encourage multidisciplinary working and communication between teachers and



LDC Staff. More House is an inclusive environment and LDC Staff frequently have opportunities to attend school trips, enabling them to gain a holistic picture of the students and to get to know them better. There are also opportunities to attend residential trips; recent trips have included Ypres, the New Forest, a water sports centre in Wales, and ski trips to Italy.

The school is committed to professional development and training is provided within school during our comprehensive in-service training programme and regularly throughout the term. Attendance of relevant external training courses or central excellence networks (CENs) is encouraged.

### About this post:

The role is based in the Learning Development Centre (LDC) which houses a large, supportive multidisciplinary team of 11 Speech and Language Therapists, 5 Occupational Therapists, and 8 literacy/numeracy tutors. We have recently introduced a sensory integration facility and actively encourage multidisciplinary working and communication between teachers and LDC Staff. More House is an inclusive environment and LDC Staff frequently have opportunities to attend school trips, enabling them to gain a holistic picture of the students and to get to know them better. There are also opportunities to attend residential trips; recent trips have included Ypres, the New Forest and a water sports centre in Wales.

We are looking for an enthusiastic and adaptable Literacy Tutor to join our department. Literacy tutors deliver literacy tuition to small groups of dyslexic boys in Years 4-13 within our Learning Development Centre (LDC).

Tuition will include any or all of the following:

Phonological processing, reading accuracy and fluency, reading comprehension, spelling, essay planning, grammatical structure, study skills and exam technique.

### Other duties will be as follows:

- Writing regular session notes
- Attending interdepartmental and whole school meetings
- Supporting students in class
- Supporting students in public exams
- Liaising with teaching staff
- Advising parents
- Supervising break times
- Writing annual reviews of progress
- Recording half termly progress
- Weekly mentoring of a small group of boys

### Person specification:

Essential

Desirable

Qualifications	
BDA recognised qualification at Level 5	Attendance at relevant training courses.
Skills and Experience	
An ability to assess pupils' literacy needs for the purpose of planning intervention.	
An ability to develop and implement specialist literacy tuition for pupils and to evaluate the outcomes of the intervention.	
An ability to make effective use of strategies to motivate and engage pupils in lessons and to promote good student relationships.	



An ability to communicate effectively with pupils, parents and staff.	
An understanding of co-occurring specific learning difficulties.	
Relevant work experience.	
A good understanding of the principles of supportive behaviour management.	
Evidence of commitment to own professional development.	
Strong commitment to the values and ethos of the school as described on the school website.	A willingness to engage in activities in the wider school community.
Confidence using IT to communicate.	Proficient skills with Microsoft. Experience of using a school focused management information system.
An ability to keep accurate and contemporaneous records.	
Excellent standard of written English and attention to detail.	
<b>Personal Attributes</b>	
Sense of humour and a positive outlook on life.	
Excellent interpersonal and communication skills demonstrating an understanding of and commitment to professionalism.	Understanding of own strengths and areas for development.
An ability to demonstrate sensitivity and an awareness and understanding of other's needs and perspectives.	
An ability to demonstrate self-motivation and meet objectives on own initiative.	
An ability to demonstrate flexibility and to respond positively to change.	
An ability to work independently and as part of a team.	
Excellent time management skills and prioritisation skills and ability to work under pressure and to deadlines.	Perseverance

## Hours:

Full time hours are 8.20am until 4.30pm five days a week during term-time and 8.20am until 5.30pm one day a week during term time. *(Note: academic terms are typically shorter than those in the state-maintained sector, and school holidays are therefore significantly longer).* Part time hours may be discussed at interview, although it will be helpful for applicants to make clear within their applications an indication of the number of hours preferred.

Attendance at school events outside these hours from time to time, as well as INSET days towards the beginning or end of school holidays.

**Salary:** Extremely competitive, and in accordance with qualifications and experience.

## To Apply:

To apply, please submit a completed application form to at [hr@morehouseschool.co.uk](mailto:hr@morehouseschool.co.uk)

More House School, Farnham, Surrey



Closing date: 23<sup>rd</sup> October 2020

Interview date: Week commencing 2<sup>nd</sup> November 2020 (in the event of receiving suitable applications prior to the closing date, interviews may take place sooner).

This post is subject to an Enhanced DBS clearance and the receipt of satisfactory references before a formal job offer is confirmed.

More House School is firmly committed to safeguarding and promoting the welfare of children and young people.

Registered Charity No: 311872 Moons Hill, Farnham, Surrey, GU10 3AP

More House School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure Barring Service (DBS).

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