



Dyslexia Specialist

Job details

Salary:	£50.00 per hour
Contract type:	Self-employed / Peripatetic
Reporting to:	SENCO
Hours per week:	8 hours per week with the possibility of additional hours

Canbury School is seeking to appoint a specialist to work with our students with dyslexia or literacy difficulties.

Why Canbury School?

We do things differently at Canbury - because we understand that everyone is unique, as such we know that the manner in which we educate and support our students must also embrace those differences to ensure that we harness their individual talents.

If you thrive on seeing the opportunities in a situation, rather than the challenges, then we want to hear from you. We are seeking a talented individual with a 'can do' attitude. The Director of Studies will be so much more than the job title.

At Canbury the students are genuinely at the heart of everything we do, and everybody goes the extra mile. It is therefore essential you enjoy working for the benefit and enrichment of neurodiverse students.

Duties and responsibilities

Support students experiencing literacy difficulties, on a one-to-one or small group basis, planning work and reporting on their progress as required.

Screen students for dyslexia, reporting outcomes and planning targeted interventions.

Support colleagues in the assistance of students with literacy difficulties.

Plan, prepare and coordinate programmes of structured learning activities and teaching programmes, as part of a student's EHCP provision or those who have SEN Support.

Teach students with a range of additional learning needs, including but not limited to dyslexia/literacy difficulties.

Prepare, adapt and differentiate resources and teaching materials.

Implement programmes linked to local and national learning strategies.

Maintain intervention records; monitor and evaluate success of interventions.

Liaise with parents, external agencies and other professionals such as educational psychologists as necessary,

Liaise as necessary with teachers and other colleagues in the school (curriculum and behaviour).

Offer support and advice to teaching staff on supporting students with additional learning needs through quality first teaching.

Contribute to PLP and Annual Review processes as required. This could be in the form of a brief report.

Assist with the development and implementation of Individual Education/Behaviour Support Plans, and/or Communication, Sensory and other programmes.

Offer appropriate support to Learning Support Assistants as required.

Personal Qualities

A vision for the success of students with additional learning needs, including dyslexia.

Committed to supporting Canbury School's unique ethos and equality for all.

Resilience, and a 'can do' positive approach.

Always prepared to put the students' needs first.

An effective, flexible and enthusiastic practitioner.

Able to listen and effectively communicate and negotiate and maintain effective relationships.

Able to act quickly and sensitively under pressure.

A team player, respected by others.

Able to keep calm in difficult situations, deal with stress and absorb pressure.

Open and constructive, accepting of feedback and always willing to learn.

Energetic and enthusiastic with an excellent sense of humour.

Excellent attendance and punctuality record.

Person Specification

Criteria	Essential	Desirable
Qualifications and training	Level 5 SpLD dyslexia qualification	Level 7 SpLD dyslexia qualification with current APC
	Evidence of appropriate training and qualifications	Experience in using testing and assessment tools for EAA.
Experience	Evidence of working with children and young people in an educational setting	Experience of working with students of secondary age
	The willingness to deliver (under supervision as required) SEN Specialist teaching to students, as part of EHCP requirements or those who have SEN Support.	Assessing students for Dyslexia internally when necessary or externally. Up-to-date knowledge of JCQ regulations in regard to Exam Access Arrangements.
	Experience of effective planning, monitoring assessment and record keeping, and reporting of student progress to promote high quality teaching and learning.	
	Experience of liaison with parents.	

Skills and Knowledge	To be very well-organised, produce high quality work and meet all deadlines	Understanding of relevant policies/codes of practice and awareness of relevant legislation.
	Excellent communication skills, both written and oral, including the use of ICT; familiarity with electronic databases	Good numeracy skills and the ability to interpret educational data.
	Ability to develop teaching and learning strategies to support students with additional learning needs.	
	Ability to plan, tailor and deliver recognised programmes of study for a range of literacy related learning needs, including dyslexia.	
	Ability to develop teaching and learning strategies to support students with additional learning needs.	
	Ability to plan, tailor and deliver recognised programmes of study for a range of literacy related learning needs, including dyslexia.	
	Excellent understanding of child development and learning.	
	Good knowledge of strategies which encourage students to use approved access arrangements effectively.	
	Ability to work as part of a team and a flexible	

	approach	
Personal Qualities	Excellent organisation and initiative, punctuality and attendance.	
	Ability to support, motivate and inspire our students.	
	Commitment to safeguarding, SEND and equality, ensuring that personal beliefs are not expressed in ways that exploit the position.	
	Commitment to pastoral care and the promotion of high standards of positive behaviour.	