



## Duke of Kent School Application Pack

### Mathematics Specialist (Learning Development)

**PART-TIME** equates to 2 days a week, actual days and hours to be mutually agreed

**To Commence September 2025**



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*Duke of Kent School is committed to safeguarding and promoting the welfare of children and expects all employees and volunteers to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. All teaching staff are required to submit a self-declaration form confirming their suitability to work with children across our age range. Appointment will be subject to satisfactory references and pre-employment checks as detailed in our Recruitment Policy.*



## **I. Advertisement: Part-Time Mathematics Specialist (Learning Development)**

Duke of Kent School is a co-educational day school with 326 pupils from Nursery to Year 11. The School is organised into three sections: Pre-Prep (Nursery to Year 2); Prep (Year 3 to Year 6) and Senior (Year 7 to Year 11).

We seek to appoint a Part-Time Mathematics Specialist (Learning Development) to join Duke of Kent School, to commence September 2025. This role will equate to 2 days a week with hours totalling 16, to be mutually agreed.

This role would suit a qualified and enthusiastic Mathematics teacher with experience of working with children with learning difficulties; a familiarity with the GCSE Mathematics syllabus would be an advantage. Support is mainly provided in 1:1 sessions but also in small groups (if necessary) or in class.

### **Conditions**

- Working in a small, friendly School in a stunning rural location,
- A competitive salary, which is commensurate with experience and paid in accordance with the Duke of Kent School Teachers' Salary scale
- Teachers are invited to join the Teachers' Pension Scheme (TPS)
- All staff are entitled to a 30% fee remission for children who join the School, pro-rata for part-time staff
- Use of the School facilities: tennis courts, fitness suite & swimming pool when not in use by pupils
- Breakfast, lunch & tea, as well as refreshments, provided during term-time
- Extremely supportive staff Common Room

### **How to Apply**

Application is by School Application Form only. Forms can be downloaded from the School website under vacancies.

We cannot accept CVs unless accompanied by a completed Application Form. Further information about the school is available on our website. [www.dukeofkentschool.org.uk](http://www.dukeofkentschool.org.uk)

**Applications will be reviewed on receipt.**

The contact for this recruitment campaign is Tanya Emmett, Operations & HR Assistant , 01483 277313 or [temmett@dokschoo.org](mailto:temmett@dokschoo.org)



## 2. School Information

Duke of Kent School strives for excellence, expects and celebrates effort, nurtures well-being and presents challenge. Our size allows each pupil to be known and cared for as an individual.

The School has undergone considerable change in the past 13 years, transforming itself from a Prep to a through school, and growing quickly to its current roll of 326 pupils. Key entry points are Nursery, Year 3 and Year 7. Pupils leave at the end of Year 11 to a wide range of local colleges and sixth forms in the independent and maintained sectors.

Our teaching team is made up of experienced, well qualified and highly motivated teachers who have chosen to join our small community where they have a big impact. A dedicated and comprehensive operations staff team supports the teaching team. Across both support and teaching areas, the School currently employs approximately 100 staff (both full-time and part-time). We are also complimented by a team of committed local Governors with broad expertise.

We have a growth mindset, operating on the principle that all learners can, when properly challenged and supported, achieve extraordinary progress. Our focus is on achieving personal best in every aspect of development. We expect, and celebrate effort.

Duke of Kent School works in partnership with parents to support and promote all aspects of pupils' development. We prepare our pupils to play a positive role in their adult lives, as independent learners and thinkers, and to be responsible members of the local and global community.

We expect all members of the community to exercise tolerance, kindness, respect and empathy. We value diversity and pursue equal opportunities for all.

The greatest gift we give each child is a passion for learning and a real curiosity about the world around them. Here at Duke of Kent School near Guildford in Surrey, we all care deeply about educating the whole child. We are proud of the incredible teaching staff who recognise the individuality and strengths of each of our pupils and challenge them to be the best they can be, whilst allowing them the freedom to be exactly who they want to be.

As well as the best possible academic learning environment, the breadth of the music, drama, creative arts and sports opportunities set us apart. Our after school activities programme is also designed to give the students opportunities to develop new passions and talents.

We are a thriving co-ed independent school and our pupils leave our care as happy, independent, rounded, grounded individuals with many joyful memories, and a desire to go out into the world and make a difference.

The School has an inclusive ethos and we are proud of meeting the needs of pupils across a broad range of academic ability. We seek to enable each pupil to achieve his or her potential, to address challenges and to develop interests and aptitudes.

### 3. Job Description

<b>Role Title:</b>	Part-Time Mathematics Specialist (Learning Development). 16 hours a week, potentially over 2 days a week, hours and days to be mutually agreed.  The Line Manager for this post is Caroline Instone, Head of Learning Development
<b>Role Purpose:</b>	To teach Mathematics to individuals and small groups from Years 6 – 11, supporting their progress in mathematics.

#### Main Duties and Responsibilities:

- To support pupils (mainly from Year 6 through to GCSE students) who are experiencing difficulties with Mathematics or who require additional challenge. Support mainly to be provided in 1:1 sessions, but also in small groups (if necessary) or in class
- Have a range of teaching styles and be prepared to incorporate multisensory resources and to think outside the box wherever possible to aid a pupil's learning
- Be able to carry out informal Mathematics assessments and on the basis of the results, create and deliver a suitable teaching plan (Personal Learning Plan) for pupils
- Ensure that objectives and targets are set for pupils you are working with and monitor the progress made e.g. through a Personal Learning Plan, target setting, informal assessments etc.
- Keep up to date the administration of your pupils' records, reports and paperwork in accordance with the Senior School's Learning Development Department
- Support and communicate effectively with staff the learning needs or abilities of the pupils you are working with
- If external reports/assessments are available – you should be able to analyse and interpret the data to help inform how you support the individual and adjust targets and support accordingly
- Liaise closely with parents to help maintain effective partnerships in helping support pupils with their learning needs
- Advise SENCO on appropriate Mathematics screening and progress assessment tests

#### All Duke of Kent School Teachers are expected to:

##### 1. Teaching and Learning

- Remain conversant both with general developments in education research and debate relevant to the subject and key stage, undertaking any training necessary for the role and for professional development
- Teach engaging and effective lessons to assigned classes (Year 6 to 11) that motivate, inspire and improve pupil attainment
- Assist in the development, review and maintenance of appropriate syllabi, resources, schemes of work, marking policies and teaching strategies in the subject area
- Create and maintain a stimulating teaching environment
- Plan and organise lessons to support pupil engagement and progress
- Establish high expectations of pupil behaviour, managing behaviour effectively to ensure a good and safe learning environment
- Understand, and differentiate for, individual learning differences of pupils, adapting teaching to respond to the strengths and needs of all pupils, liaising with the Head of Learning Development as necessary
- Be aspirational in approach, selecting challenges which are achievable for pupils but which stretch them and enable them to improve to the best of their potential
- Integrate IT in teaching and learning



- j. Manage learning resources within the classroom including issue and return
- k. Monitor progress, set and review targets, making accurate and productive use of assessment
- l. Set and mark homework in line with school and department policies
- m. Have a thorough and up to date knowledge of the relevant examination specifications.
- n. Monitor and evaluate the assessment and feedback to pupils in line with whole school and department policy.
- o. Follow department and school monitoring and tracking systems relating to pupil's attainment and progress.

## 2. Communications:

- a. Establish effective and positive working relationships with colleagues and support staff
- b. Attend Staff Meetings and INSET as required
- c. Adopt a collaborative approach to teaching, sharing best practice formally and informally on a regular basis
- d. Write pupil progress reports and attend parents' meetings to review pupil progress and development
- e. Liaise as necessary with Form Tutors who act as first point of contact with parents in social or academic matters, communicating concerns and celebrating achievements
- f. Contribute to home-school partnership in support of pupil progress
- g. Liaise with pupils and parents at Parents' Evenings throughout the school year
- h. Take an active role in helping to organise and lead some of the extracurricular activities or trips offered by the department.

## 3. Professional Practice:

- a. Be aware of and have a proper and professional regard for the School's policies and procedures, including the Staff Code of Conduct
- b. Provide reasonable cover in the event of colleague absence
- c. Participate in the annual appraisal process
- d. Attend and support School events and functions, involving evening and occasional weekend attendance, including Open Mornings and Parents' Day
- e. Undertake (on a rota basis) lunchtime, break-time and after school duties, as required
- f. Participate in the School Activity Programme, as required
- g. Model at all times the high standards of behaviour, courtesy and respect required from our pupils
- h. Make a positive contribution to the life of the community, working to maintain the kind, caring and supportive ethos of the School
- i. Promote diversity, equality and inclusion of all members of the community
- j. Undertake any other reasonable duties as requested by the Head

## Person Specification:

Assessment Area	Essential	Desirable	Assessment Method
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>Commitment to safeguarding and promoting the welfare of children and young people</li> </ul>	Qualification in Safeguarding	Application Form, Interview, References
<b>Academic Qualifications/ Professional Status</b>	<ul style="list-style-type: none"> <li>Qualified to degree level in Mathematics</li> <li>Have an interest in SEND (preferably SEN qualifications such as OCR Certificate SpLD Dyslexia or equivalent)</li> <li>Experience of working with children with learning difficulties</li> <li>Completed a recognised postgraduate teaching qualification</li> </ul>	QTS, Familiarity with GCSE Mathematics syllabus	Application Form, Interview, References

<b>Professional Skills</b>	<ul style="list-style-type: none"> <li>• Excellent classroom practitioner</li> <li>• Ability to plan and teach inspiring and engaging lessons</li> <li>• Ability to communicate love of learning, to establish classroom routines and develop habits of excellence</li> <li>• Commitment to supporting pupils to achieve individual 'personal bests'</li> <li>• Ability to work to deadlines</li> <li>• Effective communicator with pupils, parents and colleagues</li> <li>• Dedication to achievement of highest possible academic and personal outcomes for all pupils</li> <li>• Passionate about the development and use of new technologies</li> </ul>	Experience of innovation in education;	Application Form, Interview, References, Lesson Observation
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Collaborative approach</li> <li>• Flexible and resilient</li> <li>• Empathetic and imaginative</li> <li>• Highly organised</li> <li>• Capacity for initiative</li> <li>• Open to new ideas or approaches</li> <li>• Able to inspire pupils and communicate with colleagues, parents and fellow professionals</li> </ul>		Application Form, Interview, References, Lesson Observation

## Safeguarding and Personal & Professional Conduct

Duke of Kent School is committed to safeguarding and promoting the welfare of children and expects all employees and volunteers to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. All staff are required to submit a self-declaration form confirming their suitability to work with children across our age range. Appointment will be subject to satisfactory references and pre-employment checks as detailed in our Recruitment Policy.

In addition to a thorough understanding of safeguarding procedures, staff are expected to demonstrate consistently high standards of personal and professional conduct.

This role description identifies the key responsibilities attached to the post described, and is subject to amendment from time to time within the terms of conditions of employment, as the needs of the School may require, after consultation.

This role description stands in addition to the standard expectations of Duke of Kent School staff and to any contractual arrangements.